令和6年学力検査

全 日 制 課 程

第 5 時 限 問 題

外国語(英語)筆記検査

検査時間 14時50分から15時30分まで

「解答始め」という指示があるまで、次の注意をよく読みなさい。

注 意

- (1) 解答用紙は、この問題用紙とは別になっています。
- (2) 「解答始め」という指示で、すぐこの表紙に受検番号を書きなさい。続いて、解答用紙に氏名と 受検番号を書き、受検番号についてはマーク欄も塗りつぶしなさい。
- (3) 問題は(1)ページから(6)ページまであります。(6)ページの次は白紙になっています。受検番号を記入したあと、問題の各ページを確かめ、不備のある場合は手をあげて申し出なさい。
- (4) 答えは全て解答用紙のマーク欄を塗りつぶしなさい。
- (5) 印刷の文字が不鮮明なときは、手をあげて質問してもよろしい。
- (6) 「解答やめ」という指示で、解答することをやめ、解答用紙と問題用紙を別々にして机の上に置きなさい。

番

外国語 (英語) 筆記検査

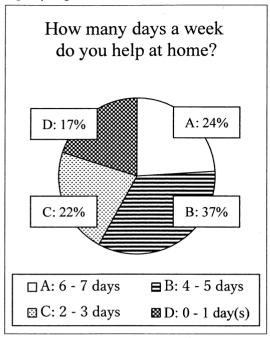
1 日曜日の朝、勇樹 (Yuki) が日本に留学中のライアン (Ryan) と電話で話しています。次の対話が成り立つように、下線部(1)から(3)までのそれぞれにあてはまる最も適当なものを、あとの**ア**から**エ**までの中から選びなさい。

Yuki: Hi, Ryan. This is Yuki.
Ryan: Oh! Hello, Yuki. What's up?
Yuki: Do you have any plans for this afternoon?
Ryan: Well, if it were sunny today,(1) Actually, you know, it has been raining since
last night. So, I have nothing to do all day.
Yuki: I see. I'm planning to(2) with our friend, Kota. Do you want to join us?
Ryan: I'd like to, but I don't know where it is.
Yuki: Don't worry, Ryan. Please come to my house at 1 p.m. Let's go there together!
Ryan: Thank you, Yuki. Well, how about Kota?
Yuki: Ah,(3) So, we'll wait for you here.
Ryan: OK. See you then.

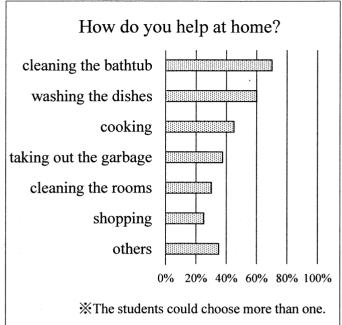
- (1) \mathcal{T} I will go hiking in the countryside
 - イ I will not go hiking in the countryside
 - ウ I would go hiking in the countryside
 - I would not go hiking in the countryside
- (2) \mathcal{T} stay home to play video games
 - イ go to the theater to watch a movie
 - ウ go hiking in the countryside
- (3) \mathcal{T} he's very busy today, so he can't come
 - 1 he doesn't know my house
 - ウ he's now in the countryside for hiking
 - I he's already at my house

ある生徒が、クラスで調査を行い、その結果を[Graph 1]と[Graph 2]にまとめて、[発表の内容]の とおり、英語の授業で発表しました。あとの(1)、(2)の問いに答えなさい。

[Graph 1]



[Graph 2]



[発表の内容]

I'll make a presentation about helping at home.

First, according to Graph 1, more than 60% of us help our families ① a week at home. And 17% of us help our families a day or don't help at all.

Second, look at Graph 2, please. About 70% of us ② . And I'm a little surprised to know that _____ 3 ___ the rooms.

Please feel free to ask me if you have questions. Thank you.

- (1) 下線部①、②にあてはまる組み合わせとして最も適当なものを、次のアからエまでの中から選び なさい。
 - ① 6 days or more ② clean the bathtub 1 ① 6 days or more ② take out the garbage

- (2)下線部③にあてはまるように、次のアからキまでの中から六つ選んで正しく並べ替えるとき、 1番目、3番目、5番目にくるものをそれぞれ選びなさい。
 - ア than
- cleaning
- ウ shopping
- I cooking

- common
- カ is
- more

Thanks to the progress of information technology, our daily lives are getting more convenient than before. Now we cannot imagine life (A) this technology. On the internet, we can get information we need, watch a variety of videos we like, and buy goods we want. Moreover, we see some changes we did not experience several years ago. One of them is an online meeting. You may talk with people living far away, such as your grandparents or foreign students.

[a] If your answer is "Yes," you may know some strong points. We can save time and money to go to the place for a meeting. During an online meeting with our grandparents who live in another town, we do not have to stay together with them. We just turn on a computer at home, and then they appear in front of us. We can talk with them on the internet any time.

[b] We can communicate with people who are in foreign countries with little effort. For example, in our classroom, we can talk with students in a foreign school on the internet. With the help of online meetings, we can build global relationships with people in the world easily and quickly.

[c] All the people in an online meeting must prepare their electronic devices, and connect them to the internet. In addition, accidents may happen while we have an online meeting. For example, our online meeting suddenly stops by the trouble of the internet. So, our traditional face-to-face meetings still have strong points.

Which type of meetings is better for us? It is difficult to answer this question, because online meetings and face-to-face meetings have different strong points. Therefore, when we try to meet someone, we need to think about the situation of the person and we should choose an online meeting or a face-to-face meeting by their strong points. In the near future, we will have more effective and impressive meetings than now.

- (注) meeting 会うこと face-to-face 対面で
- (1) 文章中の($\bf A$)にあてはまる最も適当なものを、次の $\bf P$ から $\bf L$ までの中から選びなさい。

ア across イ until ウ around エ without

- (2) 次の \mathbf{r} から**ウ**までの英文を、文章中の【 \mathbf{a} 】から【 \mathbf{c} 】までのそれぞれにあてはめて文章が成り立つようにするとき、【 \mathbf{c} 】にあてはまる最も適当なものを選びなさい。
 - 7 On the other hand, online meetings have weak points, too.
 - 1 Online meetings have another strong point.
 - ウ Have you ever tried online meetings?

- (3) 文章中では、オンラインで会うことについてどのように述べられているか。最も適当なものを、 次の**ア**から**エ**までの中から選びなさい。
 - **7** Online meetings will be less effective than face-to-face meetings.
 - 1 Online meetings and face-to-face meetings have the same strong points.
 - つ Online meetings appeared thanks to the progress of information technology.
 - I Online meetings have a longer history than face-to-face meetings.
- (4) 次のアからエまでの中から、その内容が文章中に書かれていることと一致するものを一つ選びな さい。
 - 7 The internet will be necessary for face-to-face meetings, too.
 - 1 Face-to-face meetings are disappearing because of online meetings.
 - Our meetings will be more effective and impressive than now.
 - I Face-to-face meetings may damage our health if they are too long.
- (5) 次の [メモ] は、この文章を読んだ生徒がオンラインで会うことと対面で会うことについて、英語で発表するために作成したものの一部です。【 ① 】、【 ② 】のそれぞれにあてはまる最も適当なものを、あとのアからエまでの中から選びなさい。

[メモ]

\circ (1)

Online meetings

• We turn on a computer at home and then other people appear in front of us.

Face-to-face meetings

• We stay together in the same place during the meeting.

O [2]

Online meetings

- We can save time and money to go to the place for a meeting.
- · We can communicate with people in foreign countries with little effort.

Face-to-face meetings

- We don't need electronic devices.
- We don't have to worry about the trouble of the internet.
- Closing
 - We can choose an online meeting or a face-to-face meeting by their strong points.
 - ① ア History イ Features ウ Reasons エ Questions
 - ② ア Strong points イ Near future ウ Accidents エ Challenges

ます。次の対話文を読んで、あとの(1)から(4)までの問いに答えなさい。
Saki: We're going to visit the history museum this Saturday. How should we go?
Aria: don't we go by bike? It takes about an hour, but we can enjoy seeing a lot of
beautiful flowers through the park.
Saki: (A), but it's tough for me. How about going by train?
Aria: If we take a train, we need 20 minutes to get there.
Saki: Sounds good. How much is the train fare?
Aria: Let me see It's four dollars. So you need to pay eight dollars to go there and come
back. And I'm sure that we can get seats on the train.
Saki: That's nice, but it's a little expensive for me. Aria, can we take a bus?
Aria: Yes. The bus fare is just half of the train fare. But the bus is usually more crowded than the
train.
Saki: Oh, I see. How long does it take by bus?
Aria: About 30 minutes. The bus stops just in front of the history museum.
Saki: That's also nice. Aria, please let me decide how to go there.
Aria: OK. You may decide it.
Saki: Thank you. Please give me some 2 to think about it.
Aria: Of course, please let me know by Friday. And Saki, on the evening of that day, my parents
are planning to have dinner with us at a restaurant.
Saki: Wow. It's so amazing!
(1) 対話文中の下線部①、②にあてはまる最も適当なものを、それぞれ次のアからエまでの中から選びなさい。① ア What イ Why ウ When エ Where
② ア time イ money ウ information エ people
(2) 対話文中の(A)にあてはまる最も適当なものを、次のアから工までの中から選びなさい。 ア I see what you mean ウ I'm sorry I can't エ I want to go there by car

4 アメリカに留学中の早紀 (Saki) が、月曜日の授業後に、同じクラスのアリア (Aria) と話してい

(3) 早紀は、アリアから聞いた話を次の表のようにまとめました。表の中の【 X 】から【 Z 】 までのそれぞれに、あとの \mathbf{r} から \mathbf{r} までをあてはめるとき、 $\left(\begin{array}{c}\mathbf{z}\end{array}\right)$ にあてはまる最も適当なも のを選びなさい。ただし、いずれにもあてはまらないものが一つある。

Transportation	Bike	Train	Bus
Time	60 min.	20 min.	30 min.
Fare	No fare	\$ 8 (round-trip)	\$ 4 (round-trip)
Note	[X]	[Y]	[Z·]

- ア It's probably not so crowded.
- 1 We have beautiful views on the way.
- ウ It's easy to have dinner at the restaurant. エ We don't need to walk a lot from the stop.
- (4) アリアは、土曜日の晩に食事を予定しているレストランのウェブページを見ています。次の各表 はその一部です。それぞれから読み取れることを正しく表しているものを、あとの**ア**から**カ**までの 中から二つ選びなさい。ただし、マーク欄は1行につき一つだけ塗りつぶすこと。

Open Hours

LUNCH	From Monday to Friday	11:00 a.m.		2:00 p.m.
	Saturday and Sunday	11:00 a.m.	_	2:30 p.m.
DINNER	From Monday to Thursday	6:00 p.m.		9:00 p.m.
	From Friday to Sunday	5:30 p.m.		10:00 p.m.

Menu

	Fried chicken	Curry and rice	Spaghetti	Grilled fish	Steak
LUNCH	\$ 10	\$ 12	\$ 13	\$ 16	\$ 20
DINNER	\$ 12	\$ 14	\$ 15	\$ 18	\$ 22

^{*}All meals come with soup, seasonal vegetables, and coffee or tea.

- 7 The dinner on Wednesday begins at 5:30 p.m. and ends at 10:00 p.m.
- 1 The restaurant which Aria will visit opens for lunch at the same time every day.
- ウ On Saturday evening, Aria cannot enter the restaurant before 6:00 p.m.
- If Aria wants to have a fried chicken for dinner, she needs to pay 10 dollars.
- オ The price of grilled fish for lunch is higher than the price of spaghetti for dinner.
- カ If Aria has a steak, she receives soup, a salad, ice cream, and coffee or tea.

(問題はこれで終わりです。)