

平成31年学力検査

全 日 制 課 程 A

第 5 時 限 問 題

外 国 語 (英 語) 筆 記 検 査

検査時間 14時35分から15時15分まで

「解答始め」という指示があるまで、次の注意をよく読みなさい。

注 意

- (1) 解答用紙は、この問題用紙とは別になっています。
- (2) 「解答始め」という指示で、すぐ受検番号をこの表紙と解答用紙の決められた欄に書きなさい。
- (3) 問題は(1)ページから(5)ページまであります。表紙の裏と(5)ページの次は白紙になっています。受検番号を記入したあと、問題の各ページを確かめ、不備のある場合は手をあげて申し出なさい。
- (4) 答えは全て解答用紙の決められた欄に書きなさい。
- (5) 印刷の文字が不鮮明なときは、手をあげて質問してもよろしい。
- (6) 「解答やめ」という指示で、書くことをやめ、解答用紙と問題用紙を別々にして机の上に置きなさい。

受検番号	第	番
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外国語（英語）筆記検査

1 次の絵を見て、あとの問いに答えなさい。



(問い) この絵はどのような状況を表しているか。また、あなた自身は、この状況がこの後どのような結果につながってほしいか。次に示す答え方により、英語で述べなさい。ただし、前半の下線部には hold (～をつかむ)、後半の下線部には help (～を助ける、助け) を必ず使うこと。

<答え方>

下線部をそれぞれ5語以上の英語で書く。

In this picture, a mother _____ . I hope that he will _____ .

なお、下の語を参考にしてもよい。

<語>

～に乗る ride ～ 自転車 bike (～を) 練習する、練習 practice (～)

2 留学中のナンシー(Nancy)と健(Ken)が会話をしています。二人の会話が成り立つように、下線部①から③までのそれぞれの()内に最も適当な語を入れて、英文を完成させなさい。ただし、()内に文字が示されている場合は、その文字で始まる語を解答すること。

Nancy: I was so excited last week, Ken.

Ken: What happened, Nancy?

Nancy: I went to Koshien Stadium to watch high school baseball games. All the players were doing their best. I () (i) with the players. They were so great!

Ken: You mean the memorial championship. Do you watch high school baseball games in America?

Nancy: Yes, I do. But for the (f) () in Japan.

Ken: Sounds great. The championship is one of the traditional Japanese sports events.

So please keep the games () (m).

Nancy: Sure. I'll never forget them.

(注) Koshien Stadium 甲子園球場 memorial 記念の championship 大会

3 次の文章を読んで、あとの(1)から(5)までの問いに答えなさい。

We cannot live alone. So we try to have good relationships with other people every day. We sometimes succeed and we sometimes fail. Through those experiences, we make our own communication styles.

But talking with strangers is difficult. And getting along with other people is more difficult. A lot of people get nervous and worried about their relationships with other people. People may think, “Should I smile? What should I talk about? How can I be good at getting along with people?”

In fact, a lot of people seem worried about their communication skills. They are (A) to find a good way to have better communication skills. Some people are too shy when they talk to people. Some people think too much to enjoy talking. So there are many books and TV programs about communication skills. On the Internet, they can also visit many websites which tell them how to .

A Canadian writer once had his own problem. He did not like meeting other people. He 【 he had / very tired when / people / to / meet other / always got 】. He wanted to ^②change himself.

He was a smart person and came up with an interesting idea. He created a card game to become stronger mentally. In this game, you choose one card every day, and follow its instruction in your real life. For example, one card tells you to speak to a stranger. And another one tells you to look at someone’s eyes for 10 seconds when you talk with that person. You keep doing this for 30 days. The more often you play the game, the stronger you become mentally. In the end, you are ready for better relationships with other people.

You may worry about your communication skills and relationships with other people, but you do not have to worry about them. The writer played the game and changed himself. Now many people all over the world have tried the game and they have solved their own problems. You cannot change the past and other people, but you can change the future and yourself.

(注) relationship 関係 succeed 成功する stranger 知らない人

good at ~ ~が得意な mentally 精神的に instruction 指示 second 秒

(1) (A) にあてはまる最も適当な語を、次の5語の中から選んで、正しい形にかえて書きなさい。

feel have hear stay try

(2) にあてはまる最も適当な英語を、次のアからエまでのの中から一つ選んで、そのかな符号を書きなさい。

- ア solve their problems
- イ wear school uniforms
- ウ find an English TV program
- エ have no confidence

(3) 下線②のついた文が、本文の内容に合うように、【 】内の語句を正しい順序に並べかえなさい。

(4) 本文中では、カードゲームについてどのように述べられているか。最も適当なものを、次のアからエまでの文の中から一つ選んで、そのかな符号を書きなさい。

- ア The writer bought the game on the Internet and changed it by himself.
- イ A stranger asked the Canadian writer to create the game for him.
- ウ The game is so easy that players can finish it in thirty seconds every day.
- エ In the game, when you choose a card, you must follow its instruction.

(5) 次のアからカまでの文の中から、その内容が本文に書かれていることと一致するものを全て選んで、そのかな符号を書きなさい。

- ア Meeting strangers is difficult, but getting along with them is easy.
- イ Some people are too shy to think much about many books and TV programs.
- ウ The Canadian writer was smart, but he could not write about his experience in his book.
- エ The card game is designed for people who want to become stronger mentally.
- オ The Canadian writer played the game but he could not change himself.
- カ A lot of people who tried this card game have made better relationships with other people.

- 4 俊 (Shun) と留学生のローラ (Laura) が会話をしています。次の会話文を読んで、あとの(1)から(4)までの問いに答えなさい。

Shun: What are you doing, Laura?

Laura: Hi, Shun, I'm writing the classroom journal.

Shun: 【 a 】

Laura: Mr. Yamada told us an important story this morning. I'm writing about it.

Shun: Oh! That one. Good! Finish it quickly and let's go home.

Laura: 【 b 】 He talked about the importance of listening, didn't he? And he made his story more interesting by using part names of the (ア) such as mouths, eyes, noses, ears, hands, legs and so on. ①

Shun: You were in the classroom, weren't you?

Laura: 【 c 】 But I was thinking about the math test we had today, and I didn't listen to him carefully. Was it about mouths, noses or ears?

Shun: I'm sorry, but you're wrong. He said, "Listen with your eyes. It means we should use our eyes when we listen to other people. Eyes cannot catch the sound, but we get a lot of information by looking at the speaker."

Laura: Thank you for telling me. Now I can write it down.

Shun: 【 d 】 ② By the way, have you ever (イ) of Ear Day?

Laura: Of course, I have. It's March 3. In 1956, a Japanese research group started the day to make people more interested in their ears and health.

Shun: Do you know why it's on March 3?

Laura: Sure. The shape of our ear looks (A) the Arabic figure "3." So, March 3 became Ear Day.

Shun: 【 e 】 How did you know that?

Laura: You were in the same class, weren't you? We learned it in our health and physical education class last week. We get smarter if we listen to other people carefully.

(注) classroom journal 学級日誌 speaker 話をしている人 research 研究
Arabic figure 算用数字

(1) 次のアからオまでの英文を、会話文中の【 a 】から【 e 】までのそれぞれにあてはめて、会話の文として最も適当なものにするには、【 b 】と【 d 】にどれを入れたらよいか、そのかな符号を書きなさい。ただし、いずれも一度しか用いることができません。

ア Wow, you know more than I.

イ My pleasure.

ウ Yes, I was.

エ I see. What are you writing about?

オ Help me then.

(2) 下線①、②のついた文が、会話の文として最も適当なものとなるように、(ア), (イ) のそれぞれにあてはまる語を書きなさい。

(3) (A) にあてはまる最も適当な語を、次のアからエまでの中から選んで、そのかな符号を書きなさい。

ア after

イ for

ウ like

エ back

(4) 次の英文は、この会話が行われた夜、ローラが母国にいる友人のエレン (Ellen) に送ったメールです。このメールが会話文の内容に合うように、次の (X), (Y) のそれぞれにあてはまる最も適当な語を書きなさい。

Hi, Ellen.

Our teacher sometimes makes a short speech in the morning.

This morning he told us the story about the (X) of listening to people.

I wrote it down in the classroom journal.

By the way, I had a (Y) in my math class today.

It was very difficult, but I did my best.

Bye for now,

Laura

(問題はこれで終わりです。)